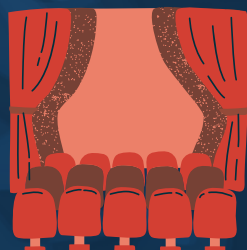


L'ANCÊTRE QUI ÉVEILLE DIALOGUE AVEC L'ENSEIGNANTE QUI ESSAYE AN INVITATION INTO DISRUPTIVE TREATY SCRIPTING*



THE PROJECT

Anchored and humbled by six-years of re/search of Indigenous perspectives and inspired by Augusto Boal's (1974) *Theatre of the Oppressed* and David Diamond's (2007) *Theatre for Living*, these inner-dialogues between *AncestryAnybody* and *TryingTeacher* aim to connect with, unsettle, and incite teachers to push through the fear of wrongdoing currently paralyzing the enactment of their responsibilities in the TRC's (2015) Calls to Action in Ontario's classrooms.

THIS EPISODE

In this vignette, *AncestryAnybody* reminds *TryingTeacher* of an Orange shirt day when her colleague tried to minimize harm to his Grade 5 students by reassuring them that the Residential School system was all in the past. Today, after listening to Indigenous perspectives, would *TryingTeacher* speak up and engage? Would you?



YOUR NEW SCRIPT

After the episode, you are invited to try saying any one of these treaty-inspired responses* in order to practice interrupting some of the damaging discourse that can be heard in our Ontario schools.

“As long as one side sees it as an act of benevolence and the other as an issue of rights, there can be no reconciliation.”
- Mizhana Gheezhik
The Honourable Justice Murray Sinclair

“Reading Indigenous authored books is such a great way to bring the harsh truth of what happened to our kids. It is hard! We can get some difficult questions and conversations afterwards. But I have heard Rebecca Thomas, L’Nu poet and activist say that if kids were old enough to go, they are old enough to know.
How are you feeling?”

“I know it’s so hard to know which resources to use and how to speak about what at which age! I think there is an Indigenous-written Teacher Guide for the book you read with ready-made questions. Do you want me to see if I can find it online?”

“Perhaps we can look online for some guidance on how to present the schools and the ongoing injustices that Indigenous children still face. The Government tried to take away Treaty rights by forced assimilation in these schools. Even today, Indigenous kids are overrepresented in Ontario’s foster care system. We can check out Cindy Blackstock’s work for justice. She has some great resources online.”



QUICK RESOURCES FOR FURTHER LEARNING

